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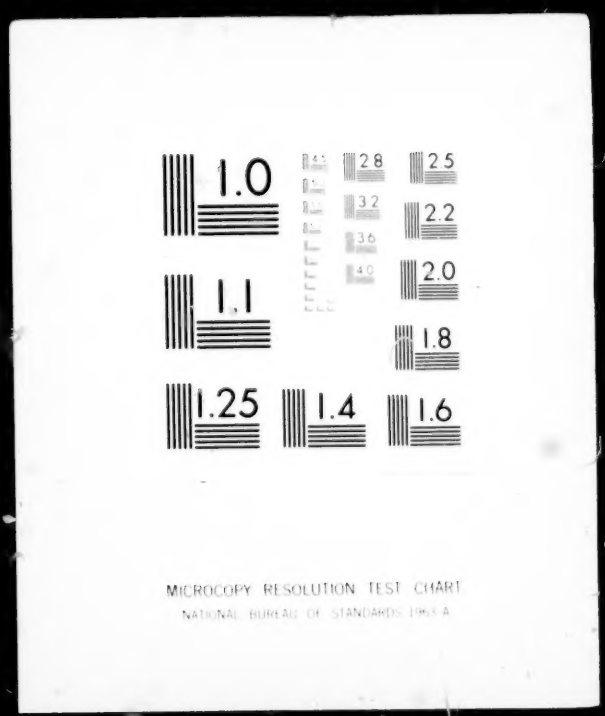

DOCUMENT RESUME

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ABSTRACT

A rating scale was designed to obtain information from junior high school pupils that would aid teachers participating in an ESEA Title III project in their self-evaluation. The scale consisted of 16 items relating to interpersonal regard aspects of the classroom or individualization of instruction within the classroom, followed by a section for additional comments. The form was administered first in January and April, 1972; then again for the school year 1972-73 in October and April. Inspection of the results indicated that the average ratings for each item were quite stable over the two-year period. Further analyses showed that the spring average was lower than the fall average; that, generally, pupils were satisfied in the classroom; and that teachers with more experience in the project scored higher. The part of the scale which allowed pupils to add a personal comment was found to be valuable. (NE)

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ESEA Title III
Project No. 59-70-0162
Sheboygan Public Schools
June 1973

Second Year Report "A Student's Rating Scale of a Teacher"

Background

"A Student's Rating Scale of a Teacher" is a one page form that was designed early in the development of this ESEA Title III project for the purpose of getting information from pupils that would help the project participants (classroom teachers) in their self evaluation. The form was developed keeping in mind the reading and vocabulary level of junior high aged youth. It was first given in Jaunuary of 1972. Next it was given in April 1972. For the school year 1972-73 it was given in October and again in April.

The rating scale consists of 16 items that relate to the interpersonal regard aspects of the classroom or the individualization of instruction within the classroom. Following these items there is a section that allows the pupil to make any additional comments that he would like. Many students do add a personal comment.

The rating scale takes about 20 minutes of pupil time to complete.

Analysis of Data

On the following page is a table indicating the average rating for each of the sixteen items for each testing period. Inspection will indicate that the averages are quite stable over the two years. Also a close look will reveal that the spring average for most items is lower than the fall average. This is true for both years that the form was used. Generally the responses given by the pupils indicate satisfaction in the classroom. Applying a test for each item comparing the first and second testing in each school year reveals no significant differences.

Observations on the student rating scale

1. The scores are quite stable over the two year period.
2. The average ratings for most items are slanted toward the high end of the response scale.
3. It appears that students interact well with the scale. A study was done with a small group of the teachers in the 72-73 school year using a somewhat altered form. The purpose of the alteration was to see if students were reacting only to the first few items and then developed a response set. The study indicated that this was not the case. It appears that the pupils are reading each item and reacting to each item.
4. A valuable part of the scale is the part which allows the pupils to add a personal comment.
5. Teachers who have had two years of experience in the project do score differently than teachers who have been in the project for only one year. A graphical presentation follows the next page. From the graph it can be seen that in all cases the teachers with more experience in the project score higher. The difference is not statistically significant.

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Table 1

"A Student's Rating of a Teacher"
Table of Means for the Four Times the Scale Was Given

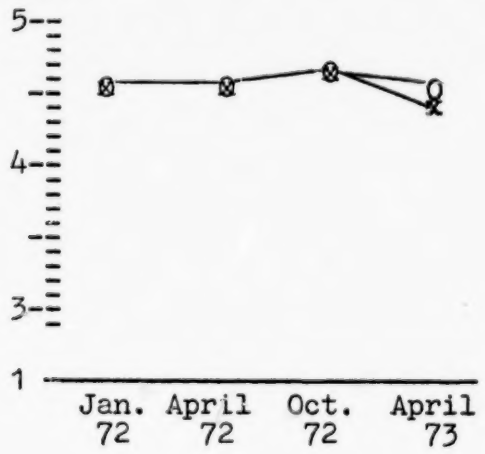
Item on rating scale	January 1972	April 1972	October 1972	April 1973
1	4.5	4.5	4.6	4.4
2	4.1	4.0	4.1	3.9
3	4.5	4.4	4.3	4.1
4	3.8	3.8	3.7	3.6
5	4.3	4.1	4.2	4.0
6	4.1	4.0	4.0	3.8
7	3.8	3.8	3.8	3.7
8	3.8	3.7	3.7	3.5
9	4.0	3.9	3.9	3.7
10	4.0	4.0	3.8	3.7
11	4.2	4.1	4.1	3.8
12	3.9	3.8	3.8	3.6
13	2.4	2.6	2.5	2.4
14	4.1	4.0	4.0	3.8
15	4.2	4.1	4.1	3.9
16	3.9	3.8	3.8	3.6

Graphical Representation of the Average Ratings on the Items of
"A Student's Rating Scale of a Teacher"

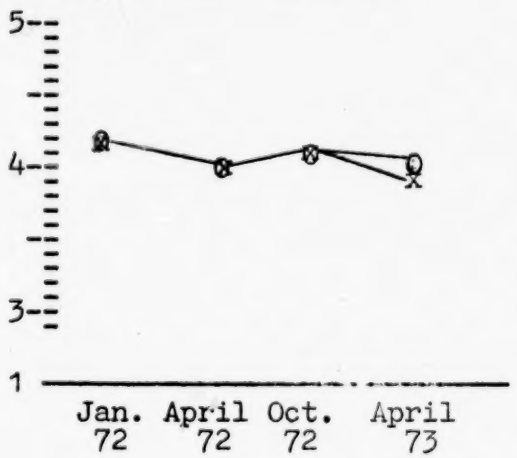
x = Average for all teachers participating at the time

O = Teachers in the 1971-72 school year who are continuing in the project.

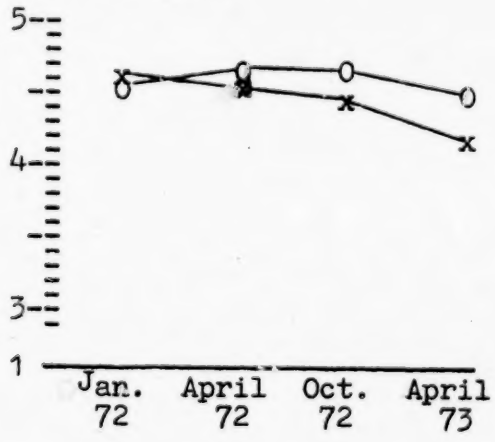
1. well prepared with classroom lessons



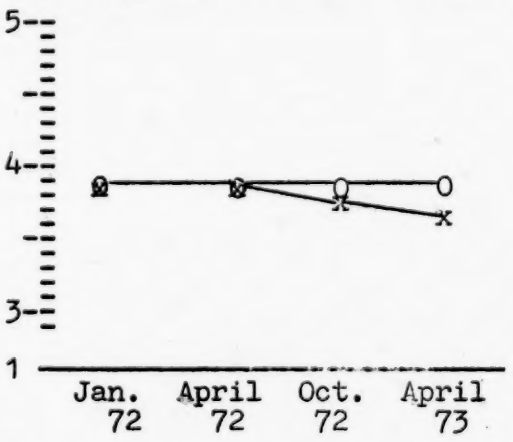
2. able to get across the ideas of the subject in this class



3. shows that he is interested in this subject



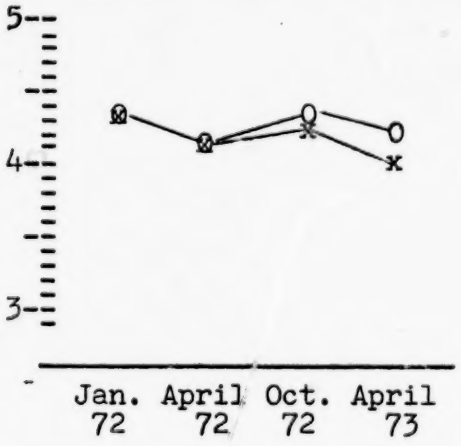
4. knows my ability to understand the subject matter of this class



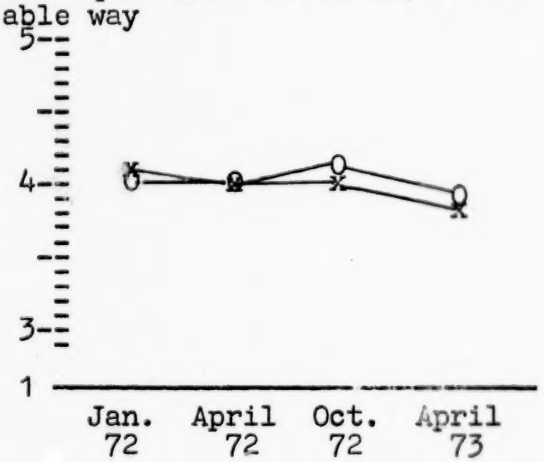
x = Average for all teachers participating at the time

0 = Teachers in the 1971-72 school year who are continuing in the project.

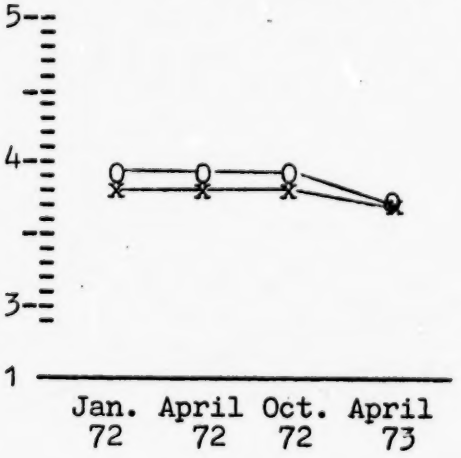
5. gives tests that are fair



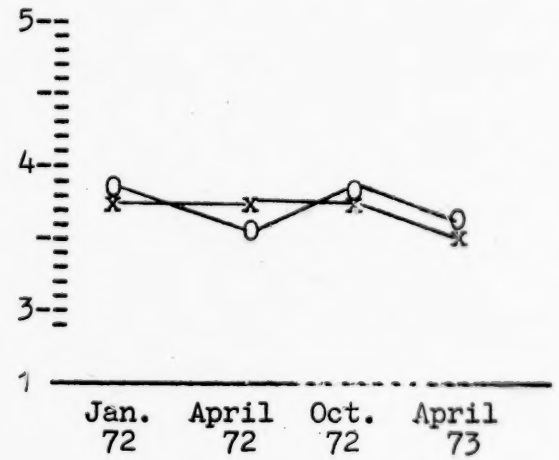
6. asks questions in an understandable way



7. asks questions that make me think and that I can answer



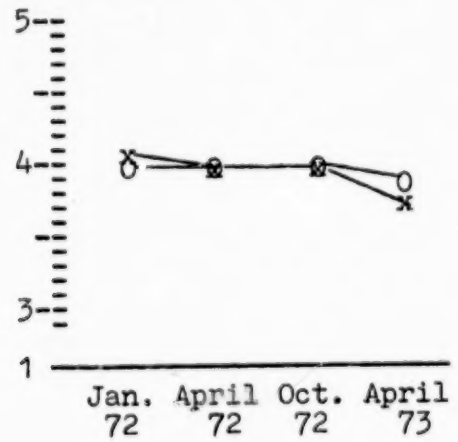
8. makes this class interesting



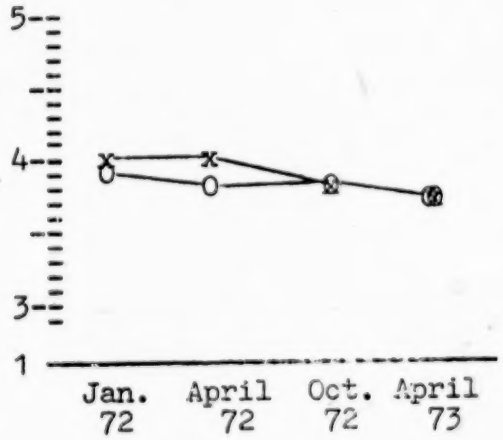
x = Average for all teachers participating at the time

O = Teachers in the 1971-72 school year who are continuing in the project

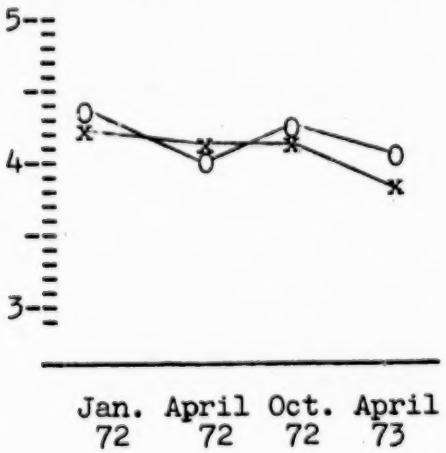
9. is considerate of me



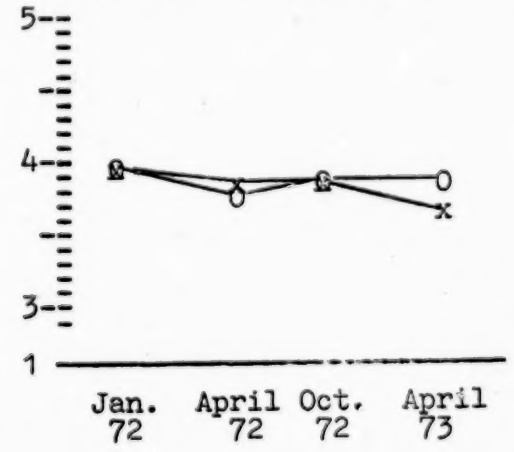
10. Has a good sense of humor



11. seems to like the students in the class



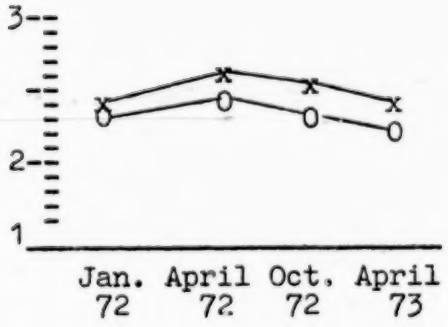
12. is concerned with what I am interested in learning



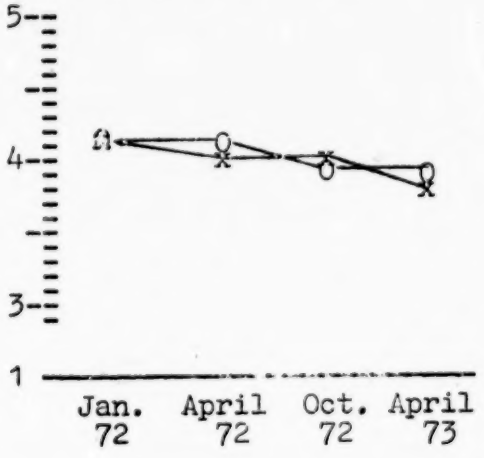
x = Average for all teachers participating at the time

0 = Teachers in the 1971-72 school year who are continuing in the project

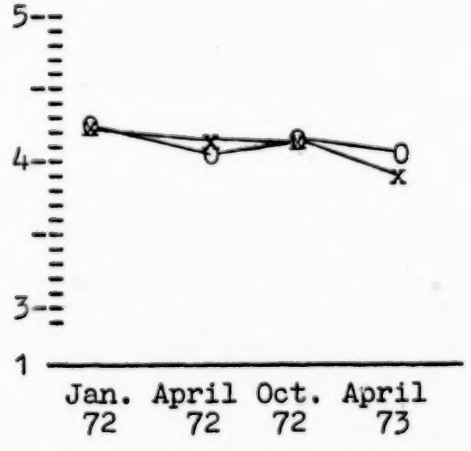
13. gives differing assignments for people with differing abilities



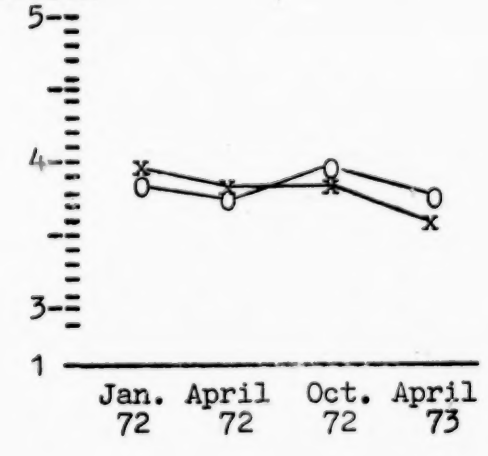
14. when he gives assignments, makes reasonable assignments



15. has a pleasant speaking voice



16. listens to students' views and is able to change plans if students indicate a good reason



ESEA Title III
59-70-0162-0

Sheboygan Public Schools

A STUDENT'S RATING SCALE OF A TEACHER

Teacher's Name _____ School _____ Date _____

Below are listed some statements to which you are to respond. Please place a check (x) in the box following each statement which you feel best describes your teacher. If there is some statement for which you do not have an opinion, leave that line blank. Your fair and honest opinion is desired. It will help your teacher in his or her self improvement.

I think that the teacher of this class:	Almost always	Most of the time	Some-times	Seldom	Hardly ever
1. is well prepared with classroom lessons	☐	☐	☐	☐	☐
2. is able to get across the ideas of the subject in this class	☐	☐	☐	☐	☐
3. shows that he is interested in this subject	☐	☐	☐	☐	☐
4. knows my ability to understand the subject matter of this class	☐	☐	☐	☐	☐
5. gives tests that are fair	☐	☐	☐	☐	☐
6. asks questions in an understandable way	☐	☐	☐	☐	☐
7. asks questions that make me think and that I can answer	☐	☐	☐	☐	☐
8. makes this class interesting	☐	☐	☐	☐	☐
9. is considerate of me	☐	☐	☐	☐	☐
10. has a good sense of humor	☐	☐	☐	☐	☐
11. seems to like the students in the class	☐	☐	☐	☐	☐
12. is concerned with what I am interested in learning	☐	☐	☐	☐	☐
13. gives differing assignments for people with differing abilities	☐	☐	☐	☐	☐
14. when he gives assignments, makes reasonable assignments	☐	☐	☐	☐	☐
15. has a pleasant speaking voice	☐	☐	☐	☐	☐
16. listens to students' views and is able to change plans if students indicate a good reason	☐	☐	☐	☐	☐

If you would like to make any other comments about your teacher or this class please feel free to make them here or on the back of this sheet: